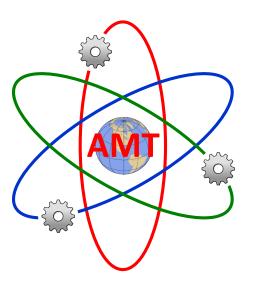
I CERTIFY THAT ALL SEMESTER 1 5S OUTCOMES HAVE BEEN COMPLETED:

DATE	
SIGNATURE	
AMT Leader	

TOYOTA

Advanced Manufacturing Technician



Manufacturing Core Exercises

MCE 2: 5S
Workplace Visual Control

Outcomes

AMT Semester 3 Manufacturing Core Exercise Activity Outcomes				
Complete initial 5S training.				
State each of the 5 S's.				
Explain thoroughly each of the 5 S's.				
Establish your class's 5S Board (group 5S project) (add to existing school board) Present Safety Board to a school and work panel.				
Conduct an individual 5S walk-through of your school floor. Record results. Compare to Toyota/company 5S walk-through. Place in portfolio.				
Conduct an individual 5S walk-through of your workplace. Record results.				
Identify and complete a 5S Project in your school, making a better condition. Present 5S Project to a school and work panel. (Individual 5S project)				
Identify and complete a 5S Project in your workplace, making a better condition. Present 5S Project to a school and work panel. (Individual 5S project)				
Lead & participate in monthly school 5S walk-throughs. Post results.				
Participate in ensuring that each class is left in 100% 5S standard each day.				
Write a paper explaining how 5S is a tool of TPS.				
Write a paper explaining your impression of your company's daily 5S practice.				
Submit an essay on 5S: "What is 5S? How Can I Improve 5S at my Company?"				

Presentations

Record every presentation in which you participate, either as the main presenter (LEADER) or part of the presentation team. Do not record if attendee only.

Record the feedback on your professional presentation technique & performance.

DATE	AREA	Торіс	Presentation LEADER Or Presentation TEAM	PROFESSIONAL PRESENTATION FEEDBACK

TOTAL NUMBER OF PRESENTATIONS	
TOTAL NUMBER OF PRESENTATIONS THAT I LED	

KYT Activity

Attach additional sheets, if necessary.

DATE	AREA	Торіс	Check if you were the KYT Leader	NOTES
				<u> </u>

TOTAL NUMBER OF KYTs	
TOTAL NUMBER OF KYTs WHICH I LED	

5S Basics

STATE EACH 5S (ENGLISH) FROM MEMORY IN ORDER AND WITH OUT ERROR 3 CONSECUTIVE TIMES (3 DIFFERENT DAYS):			
	DATE		
-			
	EFFECTIVELY DISCUSS EACH ELEMENT OF 5S.		
	DATE		

ESCRIBE THE WORKPLACE BENEFIT OF EACH ELEMENT (OF 5S.
DATE	

5S BOARD

CLASS 5S BOARD ESTABLISHED:

DATE

PHOTO OF CLASS 5S BOARD

5S BOARD PRESENTATION:

DATE

REVIEWERS AT THE PRESENTATION

NAME

Continued on next page

KYT Activity

Record every KYT in which you participate, as an attendee or as the KYT Leader

DATE	AREA	Торіс	Check if you were the KYT Leader	NOTES

NOTES

AMT Activity & Report Records

5S WALK THROUGH

Developing Your Eye for 5S

RECEIVE INSTRUCTION ON CONDUCTING A 5S WALK THROUGH:

	5S WALK THROUGH COMPLETED
	DATE
Кеер	your Safety Walk Through with this Work Book
CON	MPANY WALK THROUGH COMPLETED
	DATE

5S Essay: 5S at Work

You have completed your 5S "Workplace Visual Organization" Exercise Outcomes. You have also participated in activities both at work and at school regarding 5S. As your understanding of 5S has increased you should have begun seeing your workplace in the company in a different light. This essay will reflect on whether or not you think that your workplace exhibits good 5S practice.

Your assignment is to write an essay discussing the 5S condition of your workplace.

Another goal of the essay is to give you the opportunity to develop your good writing skills, both in using effective writing basics such as grammar, structure, and spelling, and in effectively communicating a message.

Guidelines:

- Length: 1-3 pages.
- Content: Items to consider include whether your workplace practices 5S at all. If so, what are the best practices of 5S in your workplace? In what ways can 5S be improved in your workplace? How is the business efficiency of your workplace affected—good or bad—by the practice of 5S. How can you take personal initiative to become an active improvement agent in your workplace? There is much more that can be included.
- This essay does not need to be foot-noted unless your writing needs it. Use any accepted writing standard or structure that you wish, but be sure to use correct practices and techniques.
- Write in any medium that you wish (paper, computer, etc.) The final product should be in electronic form so that it can be both e-mailed and saved as a file. It should be in a form that can easily be converted to Microsoft Word.
- Double check spelling!
- Print a copy of your final product.
- E-mail your file to the following parties:

\Diamond	AMT Leader:	(e-mail address)
\Diamond	School AMT Coordinator:	(e-mail address)
\Diamond	North American Toyota AMT Regional A	ssistant: jim.mattingly@tema.toyota.com
\Diamond	Additional parties as directed:	(e-mail address)

DUE DATE	

5S Essay: TPS TOOL

You have completed your 5S "Workplace Visual Organization" Exercise Outcomes. You have also participated in activities both at work and at school regarding 5S. You should be a different person than you were a few months ago.

5S is considered to be "The First Tool of TPS." It is the first and the most universal way in which we put TPS to work. All team members—Production, Skilled Maintenance, Office & Professional, and Management should practice 5S as part of their intentional practice of TPS.

Your assignment is to write an essay discussing the connection of 5S to TPS. Another goal of the essay is to give you the opportunity to develop your good writing skills, both in using effective writing basics such as grammar, structure, and spelling, and in effectively communicating a message.

Guidelines:

- Length: 1-3 pages.
- Content: How does each element of 5S support TPS? Which elements of TPS are most impacted by the practice of 5S? How does 5S promote the achievement of Jidoka? How does 5S promote the achievement of Just-in-Time? Does 5S support Heijunka? Does 5S impact the key Customer First elements of Highest Quality. Lowest Cost, and Shortest Lead Time? These are just thought starters elements of Highest Qu There is much more th
- This essay does not ne standard or structure tl
- Write in any medium ic form so that it can b converted to Microsof
- Double check spelling!
- Print a copy of your fi
- E-mail your file to the

\Diamond	AMT Leader:	(e-mail address)
\Diamond	School AMT Coordinator:	(e-mail address)
\Diamond	North American Toyota AMT Reg	gional Assistant: jim.mattingly@tema.toyota.com
\Diamond	Additional parties as directed:	(e-mail address)

uality, Lowest Cost, and Shortest Lead Time? These are just thought starters. at can be included.	
ed to be foot-noted unless your writing needs it. Use any accepted writing nat you wish, but be sure to use correct practices and techniques. That you wish (paper, computer, etc.) The final product should be in electrone both e-mailed and saved as a file. It should be in a form that can easily be t Word.	
! nal product.	
following parties:	
(e-mail address)	
Coordinator: (e-mail address)	
n Toyota AMT Regional Assistant: jim.mattingly@tema.toyota.com ties as directed: (e-mail address)	
DUE DATE	

WALK THROUGH COMPARISON Discuss (write) differences in your Walk Through and the Compar				

HOW HAS YOUR 5S EYE CHANGED?

5S PROJECT

5S IMPROVEMENT IDENTIFIED:					

BEFORE/AFTER PHOTOS OF SCHOOL 5S IMPROVEMENT

DATE	CLASS	100% /	UNSAT x	NOTES
	ĺ			

DATE	CLASS	100% /	UNSAT x	NOTES

5S IMPROVEMENT PRESENTATION: DATE

REVIEWERS AT THE PRESENTATION

NAME TITLE

5S +IMPROVEMENT FEEDBACK:

Write feedback that you receive on your safety improvement

5S WALK THROUGHS

GROUP 5S WALK THROUGHS:

DATE YOUR CONTRIBUTION

DAILY CLASS 5S

TRACKING 100% CLASSROOM 5S CONDITION:

DATE	CLASS	100% /	UNSAT x	NOTES